

INNISDALE SECONDARY SCHOOL

STUDENT HANDBOOK



Principal:

Ms. J. Rennison

Vice-Principals:

Mrs. Allison Reid A – L

Mr. Daryl O'Brien M - Z

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www.iss.scdsb.on.ca

Mission and Vision

Our mission and vision outline what we do and what we want to achieve and provide direction for the board's strategic plan. For more information, visit www.scdsb.on.ca and select 'About'.

Mission Statement

We inspire and empower learning for life.

Vision Statement

A community of learners achieving full potential.

Character Education

Character development is the intentional modelling, teaching and practicing of positive character traits. Character development includes respecting individual differences by listening to others' ideas and opinions, promoting an optimistic outlook and honest interactions, working cooperatively and showing empathy towards others, and being responsible in learning. Board and school initiatives are designed to teach and encourage students to be positive, productive members of our classrooms, schools, and surrounding communities.

The SCDSB's character education program is a deliberate effort to nurture universal attributes that transcend racial, religious, socio-economic, and cultural lines.

10 traits we model and teach

Integrity	Caring	Honesty	Inclusiveness
Responsibility	Respect	Empathy	
Cooperation	Optimist	Courage	

Strategic Priorities 2022-2027

The Priorities aim to create a culture of belonging, engagement and success for all through:

- Excellence in Teaching and Learning
 - high standards of achievement for all students
 - innovative and engaging teaching practices and learning environments
 - literacy and numeracy competencies embedded in all curriculum areas
 - skills needed to thrive in a technologically driven global society
- Well-being
 - positive sense of self and belonging
 - safe, healthy, respectful learning and working cultures
 - appreciation for environmental practices and outdoor learning
- Diversity, Equity, and Inclusion
 - opportunities to reflect all voices and perspectives
 - access to a broad range of programs and pathways
 - leadership opportunities for all
- Community
 - trust, accountability, and transparency
 - purposeful partnerships
 - lifelong learning
 - celebration of accomplishments

Land Acknowledgement

In October 2017, the SCDSB approved the practice of a land acknowledgement for board meetings and significant board and school events, as well as a less formal land acknowledgement for daily use in all schools. The following acknowledgement is recited each day as part of the morning announcements.

'Simcoe County District School Board acknowledges that we are situated on the traditional land of the Anishinaabeg people. We acknowledge the enduring presence of First Nation, Métis and Inuit people on this land and are committed to moving forward in the spirit of reconciliation and respect.'

The approval of a land acknowledgement follows recommendations of the Truth and Reconciliation Commission's Calls to Action. A land acknowledgement is an act of reconciliation and respect with, and for, the First Nations people of Simcoe County, on whose land we stand. We are proud to share that the SCDSB land acknowledgements were developed in consultation and partnership with local Indigenous partners.

SCDSB STARS

The SCDSB STAR program is designed to recognize SCDSB staff in our schools or education facilities who have gone above and beyond to inspire a positive change for students, staff, or parents. If you know an outstanding SCDSB staff member who has done something wonderful to support students in our system, nominate them for a SCDSB STAR. Visit www.scdsb.on.ca to learn more or to nominate someone.

Connect with the SCDSB

Website: www.scdsb.on.ca

Facebook: www.facebook.com/SCDSB

Twitter: @SCDSB_Schools

Instagram: www.instagram.com/SCDSB

YouTube: www.youtube.com/SimcoeCountyDSB

Subscribe to receive board and school news

To subscribe to SCDSB news releases, visit www.scdsb.on.ca and click 'Subscribe' at the top of the homepage.

All schools have websites that allow families to receive updates about school events and activities. Ask for details at your school to learn more.

Addressing your concerns

If you have a concern, please follow these steps in order:

1. Gather as much information as possible, then call the school to arrange a meeting with the teacher. Most concerns can be resolved at this point through dialogue and co-operation among those involved.
2. If you are not satisfied with the outcome of your meeting, contact the school to arrange a meeting with the principal. With open communication and collaboration among those involved, your concern should be resolved at this point.
3. If your concern has not been resolved at this point, contact the superintendent of education for your school. The superintendent of education will assist you by acting as a

facilitator in attempting to resolve your concern. You may wish to put your concerns in writing at this time.

4. If you feel strongly that the situation requires further consideration, you may contact the Associate Director. At that time, your concern will be reviewed and may be directed to another staff member for action.
5. If you feel strongly that the situation requires further consideration, you may contact the Director of Education. At that time, your concern will be reviewed to ensure that the appropriate process for resolution has been followed.

Additionally, please don't hesitate to communicate appreciation or your positive feedback to teachers, school staff, school administration, your superintendent, and your trustee!

The Ontario Curriculum:

- sets out expectations for student learning in each subject area and at every grade level K-12;
 - provides expectations for implications that are inclusive and reflect the diversity of all learners;
 - gives our students the most up-to-date knowledge and skills to be successful in the competitive global economy and to be responsible citizens in their communities.
- For further information, please visit the Ministry of Education website, www.edu.gov.on.ca.

The purpose of high school is to assist young people to get ready for and be successful in employment or future education. All students are working toward:

- an Ontario Secondary School Diploma
- an Ontario Secondary School Certificate, or
- a Certificate of Accomplishment,

and the teachers and school staff are responsible for providing you with good solid knowledge, the skills you need and the understanding of our shared responsibilities to each other and the global community in which we live.

To focus on our primary goal of enabling student learning and achievement, teachers are required to plan lessons that cover the Provincial Curriculum and present the lessons in ways that help students learn. Students are required to participate in the learning activities in classes. Full-time students at Innisdale will follow timetables as outlined below.

Timetable Expectations

Grade 9, 10, and 11

All grade 9 and 10 students must have a full schedule all year. If you are unable to manage 4 courses, you should speak to a special education teacher or one of the Vice-Principals to request consideration for a support period to be timetabled instead of one of your classes.

Grade 12 and 12+

If you wish to have fewer than 4 classes per semester, you must meet the following criteria: 4th or 4+ year September—successful completion of 24 credits to date 4th or 4+ year February—successful completion of 27 credits to date.

Grade 12 and 12+ students who do not meet the criteria, and who are unable to manage 4 courses, should speak to a special education teacher in Room 144 or one of the Vice-Principals to request consideration for a support period to be timetabled instead of one of your classes.

Assessment, Evaluation & Reporting

Assessment is the process of gathering, from a variety of sources, information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course through learning goals. Assessment *for* learning and assessment *as* learning are ongoing with the purpose

of collecting and interpreting evidence at different points in time to determine where students are in their learning, where they need to go next and how best to get there. Assessment *of* learning is the process of collecting and interpreting evidence at the end of a learning cycle to assign a mark/grade based on the student's demonstration of the learning goals. Teachers use assessment information to inform instruction.

Reporting: Teachers will report student progress prior to student/teacher/parent conferences, with midterm reports in November and April and final reports prepared in February and July. Learning skills and work habits Grades 1-12 are reported separately to provide information about student performance. Interviews to discuss progress may be arranged at any time in the school year. For more information about reporting, please visit:

www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf

Provincial Assessments: Assessments are developed and scored by the Education Quality and Accountability Office (EQAO). Each student who completes a provincial assessment receives an Individual Student Report (ISR) which outlines the student's overall achievement. School and board achievement data are used to improve teaching practices and to support student learning. Each school develops a school plan that focuses on strategies to promote successful learning and encourages students to be actively involved in their learning.

School-by-school results are available at www.eqao.com.

Grades	Assessment Format	
9	Assessment Format: When:	Assessment of Mathematics TBD
10	<p>Assessment Format: Ontario Secondary School Literacy Test (OSSLT) assesses reading and writing skills. The OSSLT is one of the requirements for an Ontario Secondary School Diploma. www.eqao.com</p> <p>When: Semester 1: TBD Semester 2: TBD with individual student results reported by the end of June 2024.</p> <p>Reporting to Parents: Available in June. Report indicates whether the student successfully completed the assessment. Candidates who are unsuccessful will receive suggestions for improvement. Principals have the discretion to allow students to enroll in the Ontario Secondary School Literacy Course (OSSLC) before they have a second opportunity to take the test, if the principal determines that it is in the best educational interests of the student (Ministry of Education Policy/Program Memorandum 127). The OSSLC is a full-credit, non-compulsory Grade 12 course that is offered as part of the English program. Students who successfully complete the OSSLT or the OSSLC have met the literacy requirements for graduation.</p>	

Student Success

Student success teams work together to ensure smooth transitions for students between grades, from elementary to secondary school and after graduation.

Secondary school programs such as Specialist High Skills Majors (SHSM) are designed to prepare students for sector-specific career destinations. Job-related activities and experiential learning opportunities are explored in Grades 7 to 12, and opportunities for more in-depth exploration through the Cooperative Education Program (co-op) are available in Grades 11 and 12. Dual credit courses enable students to gain a secondary school credit while completing a college course and earning a college credit. The Ontario Youth Apprenticeship Program (OYAP) allows students in trade-related co-ops to begin working towards apprenticeship requirements. More information about student success initiatives is available at: https://www.scdsb.on.ca/UserFiles/Servers/Server_210898/File/Secondary/Course-Calendar-2018-19.pdf.

Homework

SCDSB Policy 4106, Homework: Activities to Support Student Learning, establishes that homework is:

- 1) assigned in a purposefully planned manner directly related to classroom instruction and the Ontario Curriculum expectations;
- 2) an engaging and relevant learning activity that can be independently completed by the student;
- 3) differentiated by student strength and needs;
- 4) inclusive of meaningful teacher feedback; and,
- 5) sensitive to scheduled holidays and days of significance.

SCDSB policies are posted at: www.scdsb.on.ca

Special Education

For information about Special Education programs and services, and the Special Education Advisory Committee, please visit our web site at www.scdsb.on.ca and select Programs and Services or call 705-734-6363. Our Special Education Report (available on our website) provides information about the Identification, Placement and Review Committee process, Individual Education Plans, programs, and services for exceptional pupils, and contact numbers for members of the Special Education Advisory Committee.

Academic Issues

Academic Honesty

Students are expected to be honest in all aspects of their education by:

- Completing their own assignments, not copying other students' work;
- Not knowingly allowing assignments to be copied;
- Not cheating on tests;
- Not plagiarising written assignments; and
- Using the Internet responsibly

Students involved in incidents of plagiarism will receive be given a chance to re-submit the assignment before a zero mark is considered. Suspension from school for continued dishonesty may be a possibility.

Please refer to our school website for more information on "how to ensure that your work is not plagiarised".

Attendance Policies and Procedures

Regular attendance leads to success in school and prepares students for the expectations they will meet at work. Parents can assist us:

- by ensuring that students are absent only for medical or emergency reasons.
- telephoning the attendance line, 726-2552 press 1, prior to 1:00 pm on the day of the absence,

by sending a note the day following the absence or emailing us issattendance@scdsb.on.ca. The absence will be excused.

(i) Procedure for Returning to School After an Absence

Students returning to school after an absence are required to:

- (a) report to their classes and show their note (with student's first and last name and dates of absence) to their teachers.
- (b) make up for any missed work

(ii) Subject Attendance/Lates

The teacher in each class will record subject attendance at the beginning of each period. Students are expected to be in all classes on time every day. Teachers will contact parents with attendance and/or tardiness concerns to discuss strategies to address these concerns. If concerns continue, a referral will be made to the Vice-Principal.

(iii) Tests and Assignments Missed

Students who miss a test or a deadline for a legitimate reason will be expected to write the test or turn in the project **on their first day back**. Students who have an unexplained absence will normally receive a grade of "R" (not demonstrated). If a student misses part of the 30% summative assessment at the end of a course, a doctor's note may be requested. A student will receive "R" (not demonstrated) for the portion of the summative assessment which is not completed. Students must demonstrate curriculum expectation in order to be granted a credit.

(iv) Signing Out

Students who must leave school during the day are expected to report to the attendance office with a note prior to leaving. The parent/guardian must provide authorization before a student can sign out. Students can not be signed out and then stay in the building and miss their assigned class(es).

If a student is expecting to be picked up during class time, the student is to attend class until notified by the office that his or her ride has arrived.

(v) Student Illness During the School Day

- (a) Students who become ill during the day are to pick up assignments for the day and ask the subject teacher for permission to go to the main office.
- (b) One of the secretaries will contact the parents or guardian in order that the student may be sent home.
- (c) If this contact is impossible, we will make every effort to make the student comfortable until such contact can be made.
- (d) It is imperative that the school have current work and emergency telephone numbers for each student's parent or guardian.

(vi) Extended Absences

Students who **know** that they are going to be away from school for an extended period (more than three days) for family reasons, are expected to complete an Extended Absence Form one week prior to the absence. **This form is available at the attendance office.** Students who will be absent for medical reasons should contact the office to arrange support as soon as possible.

Driving to a School Activity

Innisdale Secondary School provides transportation for all field trips and team events outside Barrie. Students are expected to take the bus provided. Students are not permitted to drive to a school activity.

Policies and Procedures

(a) Assemblies

When students are called to an assembly

- leave your books in the classroom
- do not go to your locker
- Be courteous and respectful to all participants in the assembly and put devices away.

(b) Buy-ins/Activity Periods

Periodically, activities are presented to raise funds for the school or are brought in for the benefit of students on a cost recovery basis. These activities are referred to as Buy-Ins. During these activity periods:

- students who have purchased tickets are to proceed as quickly as possible to the event
- students without tickets, are to attend their regular classes
- students are not to be in the halls or to leave school
- students who have purchased tickets are expected to be at the event or in their regular classes.

(c) Cafeteria and Food

Students:

- Are encouraged to bring their own healthy lunches to school
- Can purchase healthy lunch options including hot and cold beverages from the cafeteria
- Can pick up a free piece of fruit or other snack in the attendance office if they have missed breakfast, forgot their lunch, or need some energy throughout the day.
- Are expected to deposit lunch waste in the appropriate garbage and recycle bins.

(d) Classrooms and Food

Only under special circumstances and with the approval of a teacher may food be consumed in the classroom.

(e) Communicable Diseases

The Simcoe County Health Unit requires that the school be notified when a student is absent due to a communicable disease or infectious skin disorder. These must be reported by the school to the Health Unit.

(f) Prohibited Items

Skateboards or rollerblades are not to be used on school property

Weapons, replica weapons, guns, knives, screwdrivers and/or items designed or easily used to cause physical harm.

Other electronic equipment—The use of digital, voice recorder or photographic imagery equipment including but not limited to smart phones and cameras is expressly forbidden in all school facilities washrooms and change rooms. Laser pointers have been found to be very hazardous to one's eyesight. Laser pointers are not to be brought to school. They will be confiscated.

(g) Elevator Use

The elevator is always out of bounds except to those specifically authorized to use it. The key to the elevator is kept in the main office and must be signed out and in by the user. **No one is allowed to use the elevator during a fire alarm.**

(h) Hallways

- students are not to loiter/sit in any hallway during class time
- during breaks between classes students may be at their locker. Second floor is out of bound during lunch.

(i) The Great Hall

The Great Hall is a central location for students to access on their lunch. Students are permitted to eat in the Great Hall on their lunch provided their garbage is placed in the bins and the Great Hall is kept clean. Eating privileges may be taken away if the Great Hall is not respected. The Great Hall is not to be a hangout area for students with study periods. Students are not permitted in the Great Hall during class time.

(j) Identification

Students may be asked to show their official photo ID for buses or other school related activities. Students shall identify themselves by name to staff when asked. Discipline may result for failure to identify yourself. This is essential to maintain a safe school.

(k) Lockers and Locks

Lockers are the property of the Simcoe County District School Board and are on loan to you for the school year.

- you are to use only the locker assigned to you
- never tell another person your combination
- locks must be Dudley locks with a registered serial number on the bottom
- do not bring valuables to school and leave them in your locker
- do not write on your locker or allow anyone else to do so. At the end of the school year, please clean out your locker immediately.

The school will not be held responsible for the loss of personal property or materials left in lockers.

(l) Lost and Found

Lost and found articles can be taken to and claimed from the main office. They will be held for several weeks. Do not bring valuables to school.

(m) Off Limits - COMMUNITY

The pathway to Chieftain Cres. is off limits in terms of students congregating or loitering. The Allandale Recreation Centre is also off limits. Students who insist on loitering in or around the Recreation Centre will be posted from the property and may be charged with trespassing.

(n) Severe Inclement Weather Policy

Please tune into local radio stations for bus information or on the SCDSB website scdsb.on.ca or www.simcoecountyschoolbus.ca. Innisdale is located in the Central Zone. Morning Bus Cancellation: When severe inclement weather results where a majority of buses are unable to reach the school, this procedure should be followed:

- i) The school will be open as usual from 7:45 a.m. to 2:45 p.m. unless advised otherwise via local radio stations.
- ii) A 'snow day programme' will be prepared and followed for that day. Refer to your teacher's D2L page.
- iii) If it is feasible to run the 'snow day programme', those students arriving at the school will be encouraged to get individual help. Students will only be permitted to use facilities where proper supervision is available in order to get caught up on their work.
- iv) Please note that if your bus did not run in the morning, it will not run in the afternoon. **If you**

find your own way to school, you will have to find your own way home.

(o) Study Periods

Students without a full timetable have a study period. This is intended for them to complete work and review notes. Students are not permitted to gather in the Great Hall on their study period. If students remain at school during their study periods, they must be in the cafeteria or Library working on their studies.

(p) Temporary and Permanent Changes to Bus Assignments

You may ride **on your assigned bus only**. Changes in bus stops can only be arranged through the school on an emergency basis. Applications for permanent bus stop changes must be made to the Simcoe County Student Transportation Consortium (SCSTC) through the school principal. Please contact the principal if further information is required. For safety and insurance reasons, **the Board does NOT permit students to ride buses other than their assigned one**. Situations involving sleepovers, music lessons, playing at a friend's house, working on a school project, etc. do not qualify as emergencies. Bus transportation policies and procedures may be viewed at your school or by accessing www.scdsb.on.ca. If you have questions about bus routes, please contact the vice-principal.

(q) Respect for Property

Students are expected:

- to return all textbooks and other school supplies loaned to them in good condition at the end of the semester
- to respect the personal property of others; students, staff, visitors, or neighbours

SCDSB Human Rights and Equity Office

The SCDSB Human Rights and Equity Office (HREO) is a safe and confidential space to identify matters related to discrimination, harassment, and human rights violations. The HREO has established a process to help address and resolve community (student, parent/guardian, staff or community member) concerns as quickly and effectively as possible. If you have a concern, please visit www.scdsb.on.ca and select 'About' then 'Human Rights and Equity Office' to learn more and/or contact the HREO.

Code of Conduct

The SCDSB recognizes that all members of the school community have the right to be safe and to feel safe in their school community. With this right comes the responsibility to contribute to a positive school climate. The SCDSB Code of Conduct supports and enhances the Provincial Code of Conduct by setting clear standards of behaviour. These standards apply on school property, on school buses and at all school-related activities.

Standards of Behaviour

Respect, Civility and Responsible Citizenship

All members of the school community must:

- respect and comply with all applicable federal, provincial, and municipal laws
- demonstrate honesty and integrity
- respect differences in people, their ideas, and opinions

- always treat one another with dignity and respect, especially when there is a disagreement
- respect and treat others fairly, regardless of their race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, gender identity, sexual orientation, age, or disability
- respect the rights of others
- show proper care and regard for school property and the property of others
- take appropriate measures to help those in need
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully
- dress in a manner that is consistent with the SCDSB Dress Code
- respect all members of the school community, especially persons in positions of authority
- respect the need of others to work in an environment that is conducive to learning and teaching, including ensuring that cell phones and other personal mobile devices are only used during instructional time for educational purposes (as directed by an educator), for health and medical purposes and/or to support special education needs
- not swear at a teacher or at another person in a position of authority
- conduct themselves as respectful, positive digital citizens
- discourage students' use of alcohol, illegal and/or restricted drugs, including cannabis (unless the individual has been authorized to use for medical purposes)

Safety

All members of the school community must not:

- be in possession of any weapon, including firearms
- utter a threat or use any object to threaten or intimidate another person
- cause injury to any person with an object
- be in possession of or under the influence of alcohol, illegal and/or restricted drugs, including cannabis (unless the individual has been authorized to use for medical purposes)
- provide others with alcohol, illegal and/or restricted drugs, including cannabis
- be under the influence of a noxious substance, such as glue or gasoline
- be in contravention of the Smoke-free Ontario Act and SCDSB Policy 4471 - Smoke Free Learning and Working Environments
- inflict or encourage others to inflict bodily harm on another person
- engage in bullying (including physical, verbal, electronic, written, or other means) or cyberbullying behaviours
- commit sexual assault
- traffic weapons, illegal and/or restricted drugs, including cannabis
- give alcohol, illegal and/or restricted drugs, including cannabis to a minor
- commit robbery or extortion
- engage in hate propaganda and other forms of behaviour motivated by hate or bias
- commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school
- participate in the non-consensual sharing of intimate images

- breach the SCDSB Information and Computing Technology Appropriate Use Guidelines

Regular and Ongoing Screening and Early Intervention

Regular and ongoing screening and early intervention strategies help students achieve their potential and support a positive school learning and working environment. School programs and activities focus on building healthy relationships, character development and civic responsibility, and encourage positive participation of the school community in the life of the school.

Progressive Discipline

Progressive discipline is a non-punitive, whole-school approach that uses a continuum of interventions, supports and consequences to address inappropriate behaviour and to build upon strategies that promote positive behaviour. Consequences include learning opportunities for reinforcing positive behaviour and assisting students to make good choices.

One strategy used in SCDSB schools is restorative practices. Restorative practices support well-being and achievement by cultivating strong healthy classroom and school communities. The process focuses on strengthening relationships and supporting community members to deal with conflict as it arises in a positive way. In schools, restorative practice may include peer mediation, with older students helping younger ones to solve problems; informal classroom circles, with teachers and students discussing and resolving concerns; and formal conferencing, where students who have caused harm are held accountable for the effects of their actions.

For more information, visit www.scdsb.on.ca, then select Elementary > Safe Schools

School Year Calendar

The SCDSB school year calendar will be provided and posted on our website when available. Visit www.scdsb.on.ca and select Elementary > Planning for School > School Year Calendar.

Holy Days and Holidays

The students and staff of the SCDSB represent a rich diversity of faith traditions. The Holy Days and Holidays Calendar helps identify some important days of commemoration. The expectation is that SCDSB schools and worksites will be mindful of these significant holy days (marked in bold in the calendar) when scheduling to allow for full participation in planned events. Dates of significance from the Holy Days and Holidays Calendar are included at the end of this document. For further information, visit www.scdsb.on.ca and select About > Equity and Inclusion > Holy Days and Holidays Calendar.

Religious Accommodation

We acknowledge each individual's right to follow or not follow religious beliefs and practices, free from discriminatory or harassing behaviour. We are committed to taking all reasonable steps to provide religious accommodation to students and staff. Students and families may speak to their teacher or provide a note from their parent(s)/guardian(s) specifying their accommodation needs relating to religious observances, including holy days on which they will be absent from school. School administrators are also available to meet with families to discuss and implement needed accommodations.

Voluntary Self-identification of First Nation, Métis and Inuit Students

First Nation, Métis and Inuit students are invited to participate in our voluntary, confidential self-identification process. The SCDSB collects First Nation, Métis, and Inuit self-identification data to support student success and reduce gaps in student achievement. Information that is collected is used to inform program planning and services that are relevant for First Nation, Métis, and Inuit learners. Disclosing First Nation, Métis and Inuit ancestry is completely voluntary and confidential. No proof of ancestry is required. Please contact the school office if you wish for your child to self-identify.

Mental Health

The SCDSB recognizes the importance of positive mental health as it is linked to overall well-being, achievement, and positive outcomes for youth. We are committed to improving the quality of mental health supports available to our students. We provide training for school staff to help them recognize signs that a student may need additional support. We also rely on the help of community agencies.

The SCDSB primarily focuses on Tier One interventions for all students related to positive mental health and well-being. This is incorporated through curriculum and teaching practices that focus on social-emotional learning and resilience. Additionally, the SCDSB is focused on creating positive school and classroom environments that foster a sense of security, belonging and community.

Limited additional support is provided to students with Tier Two needs, who are struggling at school due to emerging mental health concerns. Supports for these students can include group and individual interventions provided by child and youth workers in some elementary schools and by social workers in elementary and secondary schools.

Community supports

24 hour mental health crisis line 1-888-893-8333 or 705-728-5044

Canadian Mental Health Association 1-800-461-4319

Kids Help Phone 1-800-668-6868

Kinark Child and Family Services 1-888-454-6275

Mobile Crisis Line 1-888-893-8333 or 1-855-310-COPE (2673)

New Path Youth and Family Services 705-725-7656

Access the 211 directory by phone (dial 2-1-1) or at www.211ontario.ca for information on community resources related to a specific concern.

Safety

School safety practices

We will always take whatever precautions are necessary to keep our schools and students safe. Our safety practices include:

First aid equipment and training

Each school has a minimum of one staff member who is trained in first aid. Additionally, all schools are equipped with Automated External Defibrillators (AEDs).

Sign in at the office upon arrival

All visitors are required to sign in at school offices and wear visitor identification. Even regular visitors, such as school volunteers, must sign in. Elementary school doors are locked during the school day; therefore, visitors must use the intercom system to gain entry to the building.

Safe Arrival program

All parents/guardians are asked to contact the school when their child will be absent from school. When schools do not hear from a parent/guardian, and a student who is enrolled in the Safe Arrival program is absent, the school will call home to find out the reason for the absence.

On days when buses are cancelled due to inclement weather, the safe arrival program continues. On these days, if your child rides a bus and you receive a safe arrival call from the school and you believe that your child should be in attendance, you are asked to please call the school. Otherwise, the school will assume that you are aware of your child's absence. Families of walking students should call the school if their children are not attending on an inclement weather day.

Criminal record checks

All staff and volunteers are required to complete a Criminal Record Check with Vulnerable Sector Screening before working with students.

Police partnerships

The SCDSB has positive relationships with our various local police forces. Each school's School Resource Officer is an important part of the school team. School Resource Officers help our schools be proactive by presenting at assemblies, working with classes and groups of students, being available to answer questions, providing guidance and acting as a liaison with the local police if an issue arises.

Safe Schools Reporting Tool

The SCDSB has an online safe school reporting tool. It is available on school websites and at the bottom of the SCDSB website under 'Helpful Links'.

Students and parents/guardians can use this tool to submit a report online if they witness a student engaged in inappropriate behaviour such as bullying, drug use or vandalism. Students are still encouraged to speak to a trusted adult at school or home if they have any concerns. This form isn't a substitute for having a discussion with your teacher or principal but provides another avenue to start that conversation.

Emergency procedures help keep students safe

Fire drills and evacuation plans

All schools have evacuation plans, which include a designated evacuation site. Schools practice their evacuation plan throughout the year during regular drills.

Shelter in place

Shelter in place is used when there is an environmental or weather-related situation, such as a chemical spill outside the building or a major storm. During a shelter in place, activities will continue inside the school, but students and staff will not be allowed to leave the building.

Hold and secure

A hold and secure is used when there is a situation taking place in the community that is not related to the school, such as a robbery nearby. A hold and secure is usually initiated by police. During a hold and secure, activities continue inside the building, but all exterior doors are locked, and no one is allowed to enter or exit the school.

Lockdown

A lockdown is used when there is a major incident, or a threat of violence related to the school. A lockdown can be initiated by police or by school staff. During a lockdown, students and staff will go to secure areas, away from doors and windows. Interior doors are locked, lights are shut off and blinds are drawn. Students and staff remain quiet.

Schools practice lockdown drills at least twice per year. In the unlikely event of an actual lockdown, police ask that parents/guardians do not go to the school. Information will be communicated through the school board social media sites (www.facebook.com/SCDSB and www.twitter.com/SCDSB_Schools), on www.scdsb.on.ca and through local police and media.

If you have any questions about safety procedures, as always, please contact the school office.

Bullying prevention and intervention

Bullying is typically a form of repeated, persistent, aggressive behaviour that is directed at one or more people. Bullying is intended to cause - or should be known to cause - fear, distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

In contrast to bullying, conflict is generally a disagreement or difference in opinion between peers who typically have equal power in their relationships. It is usually an inevitable part of a group dynamic and both parties have power to influence the situation.

Bullying is not accepted on school property, at school-related activities, on school buses or in any other circumstances that could impact the moral tone of the school, including online and via other forms of technology. Staff, students, and parents/guardians work together to implement bullying prevention and intervention plans in their schools. Schools use a progressive discipline approach and may use a range of interventions, supports and consequences when bullying behaviour happens, with a focus on improving behaviour.

Bullying is on the list of infractions for which suspension must be considered. More information can be found at www.scdsb.on.ca by searching for 'bullying'.

Reporting child abuse and neglect

The Ontario Child and Family Services Act (CFSA) provides a range of services for families and children, including children who are, or may be, victims of child abuse or neglect. The CFSA promotes the best interests, protection, and well-being of children. The CFSA states clearly that members of the public, including professionals who work with children, have an obligation to promptly report to a Children's Aid Society if they suspect that a child is, or may be, in need of protection. For more information, visit the Ontario Association of Children's Aid Societies online at www.oacas.org.

Technology

Technology in the classroom

Today's students have grown up with technology - it's a regular part of their daily lives. The SCDSB believes that technology and technological devices play an important role in learning and teaching and are an important component of modern learning environments.

The proper use of technology is expected of all students and staff. As part of a technology-enabled learning environment, the SCDSB has created guidelines regarding technology use in schools and SCDSB facilities. These guidelines allow our staff to support technology-enabled learning environments while protecting student privacy and personal information. The Appropriate Use Guidelines can be found online at www.scdsb.on.ca.

Digital citizenship

Teachers integrate opportunities to explore digital citizenship into the curriculum to assist students in developing the skills required to navigate the online world. Parents/guardians are vital partners in supporting students to become responsible digital leaders.

Social media extends learning to spaces beyond the classroom, supports real-world problem solving and provides an authentic audience for learning. It's important that staff and students use proper digital citizenship online at all times and recognize that the Internet is a public forum - what goes online, stays online and may never be fully erased. Students are encouraged to protect their privacy, safety, and reputation, and consider ways to enhance their digital legacy through proactive use of these tools.

The classroom teacher will provide information on how social media is being used in the classroom. If there are concerns, express these to the teacher and principal. If a parent/guardian does not want their child to participate in social media-based lessons, a suitable educational alternative will be found.

Appropriate use of technology

Student use of technology is subject to the SCDSB Appropriate Use Guidelines. Misuse and/or abuse of board and school facilities and resources is subject to consequences as defined and explained in the SCDSB Code of Conduct.

While teachers do supervise the use of devices, students are expected to access sites in a responsible way. Students in the SCDSB have access to the Internet to support their learning goals, to access curriculum-related materials and to research reference materials. The SCDSB uses filtering software to guide, and in some cases restrict, access by students to the Internet; however, no software can be completely effective in blocking unacceptable websites.

Student BYOD wireless network access

All students and staff may connect their personal devices to our Bring Your Own Device (BYOD) network. Devices, including cellphones, may only be used during instructional time under the following circumstances:

- for educational purposes, as directed by the classroom teacher, designated early childhood educator or educational assistant
- for health and medical purposes
- to support students with special education needs

The decision to allow a student to bring a personally owned device to school rests with the parent/guardian and the student. The SCDSB is not responsible for devices that are lost, stolen or damaged in any way (devices should be easily identifiable, clearly labelled and, where possible, registered with the manufacturer).

Students' access to the BYOD network is not limited to instructional time. Parents/guardians should discuss appropriate guidelines for personal use of the Internet with their children and determine if their child can responsibly manage their device at school. If a parent/guardian does not wish for their child to access the Internet, please contact the child's school.

Students do not have permission to connect to the local area network (LAN) using a cable of any sort. Access to the BYOD network is a privilege. The SCDSB may deny BYOD network access at any time.

Google's G Suite and Office365

The SCDSB provides all students and teachers with Office365 for Education, Google's G Suite (including Docs, Sheets and Slides) and the Ministry of Education's Brightspace program for educational purposes (e.g. blended learning, eLearning, etc.). Students and staff can download Office365 to home computers and mobile devices. These tools and applications meet the privacy and security requirements of the Municipal Freedom of Information and Privacy Act. It is important for you to know that these accounts differ from publicly available accounts in that the security and privacy settings were negotiated by the Ministry of Education.

All students are provided with @scdsb.on.ca email addresses, which are also the accounts used to access Office365, G Suite and Google Drive. To use Google services, students and staff must have a password with a minimum of 8 characters and they must be complex (include capitals, numbers, and symbols). As per the Appropriate Use Guidelines, passwords are not to be shared with others.

Use of recording equipment

The use of recording equipment (audio, video, digital or photography) must be authorized by the teacher or staff member before any recordings are made. Such equipment includes, but is not limited to, cell phones, smartphones, iPods, iPads, computers, personal digital assistants (PDAs), MP3 players, tape recorders, video-recorders, or digital audio recorders. This measure is to respect the privacy and ensure the safety of all students and staff. If recordings are taken without permission, it may result in confiscation of the equipment and appropriate discipline. Confiscated equipment may be returned to the parent/guardian, or in the event of suspected illegal or inappropriate activity, it may be forwarded to the appropriate law enforcement agency.

Transportation

The Simcoe County Student Transportation Consortium (SCSTC) coordinates the safe and efficient home-to-school transportation for more than 36,000 students - over 24,000 from the SCDSB. The role of the SCSTC includes contracting bus and vehicle operators on behalf of the SCDSB and the Simcoe Muskoka Catholic District School Board.

SCDSB transportation policies can be accessed online at www.scdsb.on.ca under Secondary > Guide to High School > Transportation. For SCSTC policies and procedures related to student transportation eligibility, stop locations, bus cancellations and more, please visit www.simcoecountyschoolbus.ca.

The SCSTC coordinates home-to-school transportation for students who are eligible for transportation. Students who reside within a designated walking zone for their home school are

not eligible for transportation (unless otherwise qualified by policy). Parents/guardians are responsible for their child's safe arrival at the school when they reside within the established walk zone. Transportation eligibility can be confirmed through the SCSTC website <https://scstc.ca> under 'Can I Ride a Bus'.

Pick up/drop off location change requests can only be made through your school. The school principal will contact the SCSTC regarding change requests.

Rider safety

All students need to be safe while riding school vehicles. The bus driver has full charge of the vehicle and students must follow their instructions. For discipline issues, school vehicles are considered an extension of the classroom. Students are responsible to the school principal, through the driver, for their behaviour on a school vehicle. If students don't follow safety guidelines and/or listen to the driver, they may not be allowed to ride the bus.

In some situations, the board may put video cameras on school buses. These systems are installed in accordance with the SCDSB Surveillance Guidelines to enhance the safety and security of students and staff, to protect property against theft and vandalism and to aid in the identification of individuals who endanger the health, well-being, or safety of school community members. For safety and insurance reasons, students are not permitted to ride on school vehicles other than the vehicle they have been assigned.

Weather-related school vehicle cancellation procedures

Student safety is always the priority. During pre-dawn hours, the SCSTC and their contracted school vehicle operators review weather and road conditions throughout Simcoe County to determine if school vehicle cancellations are required. School vehicle cancellations are confirmed and communicated between 6 and 6:30 a.m. School vehicle cancellation information is:

- posted on the SCSTC website, www.simcoecountyschoolbus.ca
- announced via the SCSTC Twitter account @SCSTC_SchoolBus

Additionally, local radio stations and other media outlets are notified.

When school vehicle service is cancelled in the morning, the decision remains in effect for the entire school day. Schools remain open for student learning. When school transportation is cancelled, school staff is expected to plan for such emergencies in order to transition students, who are unable to attend due to inclement weather, to their online platforms (Google Classroom and/or SCDSBhub [Brightspace by D2L]) and continue with academic programming.

Please be aware of your school's weather zone, as well as your child's bus number and bus company name. School vehicle cancellations may:

- be specific to a single weather zone
- include multiple weather zones, or
- apply to all Simcoe County weather zones

On rare occasions, transportation may be cancelled mid-day due to rapidly deteriorating road and weather conditions. In this situation, students will remain supervised at school until it is safe for parents/guardians to pick them up. At all times, the safety and well-being of your child is our main priority.

School closures are rare. This decision is made by the Director of Education in consultation with school and board staff. Any closures are posted online at www.scdsb.on.ca and school websites and sent to the local media.

Health and Wellness

Food allergies

To ensure a safe environment for all students, please do not send any peanut or nut products to school. Read ingredients carefully and check with teachers before sending treats for any special occasions. Please be aware that there may be different allergies in a classroom which might mean other items may not be brought in. Your classroom teacher will make you aware if this is the case. Many schools implement 'Reduce the Risk' programs to support students with potentially life-threatening food allergies. Your co-operation is essential and greatly appreciated.

Prevention of illness at school

Sicknesses can spread quickly at school. If your child is sick, please keep them home. To help stop the spread of illnesses, staff and students are advised to cough or sneeze into their arm or a tissue and wash their hands before eating and after using the washroom and coughing or sneezing. Notify the school when your child is absent due to a communicable disease. Some of these illnesses must be reported to the Simcoe Muskoka District Health Unit. Fact sheets and brochures are available at www.simcoemuskokahealth.org. For ongoing information and updates related to COVID-19, please visit the SCDSB website at www.scdsb.on.ca.

Hand hygiene

The single most important thing anyone can do to control infections is to keep their hands clean. Students and staff should:

- wash hands with soap and water for at least 15 seconds
- rub all parts of the hands and wrists with soap and water including in between fingers and under the fingernails
- use alcohol-based hand rubs when access to running water is limited

Smoke-free school grounds

Tobacco products are not permitted on school grounds by anyone, anywhere, anytime. Schools and school boards are required by law to ensure that school property is 100% smoke free 24 hours a day, 7 days a week, 365 days a year. The SCDSB has extended this ban to include smokeless tobacco, e-cigarettes, vaping devices, smoking alternatives, and all other tobacco industry products. More information is available at www.scdsb.on.ca by searching 'smoke free'.

Medical Conditions

If you have a particular medical problem of which the school should be aware, please notify the school office, indicating any special procedures that should be followed. This includes allergies, asthma, diabetes, seizure disorders, and urinary/bowel concerns.

Medication in school

Requests for school staff to give medication to students must be made through the principal. A special form is needed and is available at the school office. Parents/guardians must take the form to the doctor for authorization of the medication and the dosage to be given. Parents/guardians are required to sign the form and bring it to the principal to discuss the

procedure. Administration of short-term medications such as cold remedies, antibiotics and pain relievers is also governed by this procedure. All medication, with the exception of EpiPen and asthma inhalers, will be kept locked in the office, and must be in its original labeled container. Please notify the office of any changes in the dosage, which your doctor has authorized.

Immunization

Vaccines are a safe and effective way to prevent many life-threatening diseases. It is important to get all vaccines in the recommended schedule to provide the best possible protection. When registering for school, parents/guardians are required to provide the health unit with proof of completed immunization against tetanus, diphtheria, polio, measles, mumps, and rubella, or with the appropriate documentation if they choose not to have their child immunized.

It is important to contact the health unit each time your child receives immunization(s) from your health care provider so their record at the health unit can be updated. Students who do not have up-to-date immunization records, or a valid exemption on file at the health unit, may be suspended from school.

Update your child's record using the secure online form at www.simcoemuskokahealth.org/immsonline or call the Simcoe Muskoka District Health Unit at 705-721-7520 or 1-877-721-7520.

Rowan's Law (Concussion Safety)

In March 2018, Bill 193, Rowan's Law (Concussion Safety), 2018 received Royal Assent in Ontario. The Act imposes various requirements on sport organizations, including school boards, related to concussion awareness, prevention, and removal from/return to sport guidelines.

Rowan's Law was enacted in memory of Rowan Stringer, an Ontario student and high school rugby player who died as a result of concussion-related injuries. Ontario is the first province in Canada to enact concussion-related education.

The Act also designates an annual Rowan's Law Day on the last Wednesday of September. As part of the day, concussion education modules will be presented to junior, intermediate, and senior level students in the SCDSB. Concussion safety will be highlighted and recognized at all schools through an educational campaign based on awareness, management, and the prevention of head injuries.

Dental care

The Simcoe Muskoka District Health Unit has two no-cost dental programs for eligible children 17 and under - the Children in Need of Treatment (CINOT) program and the Healthy Smiles Ontario (HSO) program. CINOT treats the urgent dental needs of children and youth whose families cannot pay for a dentist. HSO offers a full range of dental services, including checkups, cleaning, fillings and more. To find out more about the programs, eligibility requirements and how to make an appointment, call the health unit at 705-721-7520 or 1-877-721-7520 or visit www.simcoemuskokahealth.org.

Head lice management

The SCDSB has a common procedure for all elementary schools to follow in the management of head lice - see APM A7210, Head Lice (Pediculosis) Management on www.scdsb.on.ca. Parents/guardians of a student with head lice are required to complete a form to confirm their child has been treated and is free of lice before the child is allowed to return to the classroom. The school will provide this form.

Checking your child's head on a regular basis (weekly is best) or more often during an outbreak will prevent the spread of head lice.

Please notify the school when you identify that your child has head lice. Schools will provide parents/guardians with an information sheet to help with the management of head lice. For more information about identification, treatment, and prevention, contact your family doctor, local pharmacist or Your Health Connection (Simcoe Muskoka District Health Unit) at 705-721-7520 or 1-877-721-7520 or www.simcoemuskokahealth.org.

Student accident insurance

All students must have one of the following before being permitted to participate in extracurricular activities:

- student accident insurance - this can be purchased through Reliable Life Insurance Company. The minimum plan, Silver, offers 365 days of 24-hour coverage.
- extended health and dental plan (i.e., employer group benefits).

All students participating in a field trip outside the province or country must purchase student accident insurance or be covered by an extended health and dental plan. The Platinum travel plan through Reliable Life Insurance Company would meet this requirement.

The SCDSB recommends StudyInsured and Insure my Kids. These programs offer a variety of plans at reasonable annual prices and can be purchased at:

StudyInsured
www.studyinsuredstudentaccident.com
1-833-560-0527

Insure my Kids
www.insuremykids.com
1-800-463-5437

Community Involvement Hours

As part of the Ontario Secondary School Diploma graduation requirements, students must complete a minimum of 40 hours of community involvement activities. The aim of this requirement is to encourage students to develop both civic responsibility and a desire to play a role in strengthening their community. Students may begin to accumulate community involvement hours in the summer before they enter Grade 9. For a list of eligible activities and for the community involvement hours form, please visit www.scdsb.on.ca, then select Secondary > Planning for High School > Community Involvement.

Student Fees

Students are not charged fees to participate in the regular school program. Students enrolled in the SCDSB are provided with basic classroom learning resources required to complete course expectations.

There may be fee-based resources and opportunities offered to students designed to enhance their program (e.g., field trips, visiting artists).

Beyond the cost of field trips, students involved in some extracurricular opportunities (e.g. string instrumental programs or music clubs) will be made aware of any additional cost obligations or participation/equipment rental fees prior to making a commitment to participate.

No exclusion due to inability to pay

No student will be excluded from a field trip or school activity because they can't pay. Parents/guardians should notify the school office if support is needed.

Personal Information

Notice of routine collection and use of student and parent/guardian personal information

The purpose of this notice is to make you aware of how the SCDSB and your school use the personal information you provide to us, in accordance with the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA). The MFIPPA is a law that sets guidelines that schools, and district school boards must follow when collecting, using and/or disclosing students' personal information. Under the MFIPPA, personal information refers to recorded information about an identifiable individual.

The Education Act sets out duties and powers of the board and authorizes school boards to collect personal information for the purpose of planning and delivering educational programs and services which best meet students' needs and for reporting to the Minister of Education, as required. In addition, the information may be used to attend to matters of health and safety or discipline which best meet student needs and for reporting to the Minister of Education, as required. The Act requires that the school principal maintain an Ontario Student Record (OSR) for each student attending the school. The OSR is a record of a student's educational progress through school in Ontario and follows students when they transfer schools. The Ontario Student Record Guideline sets out how OSRs are to be managed and the SCDSB adheres to the OSR Guideline.

Under the MFIPPA, personal information may be used or disclosed by the SCDSB:

- for the purpose for which it was obtained or a consistent purpose (a purpose consistent with the reason collected)
- to board officers or employees who need access to the information in the performance of their duties, if necessary, and proper in the discharge of the board's authorized functions
- to comply with legislation, a court order or subpoena or to aid in a law enforcement investigation conducted by a law enforcement agency
- to report to the Children's Aid Society regarding child protection matters, in accordance with the law in compelling circumstances affecting health or safety of staff or students

In accordance with MFIPPA and the Education Act, releasing personal information for any other purpose requires the informed consent of:

- the parent/guardian for children under 16 years of age
- the parent/guardian and the student where the student is 16 and 17
- the student where the student is over 18 or is 16 or 17 years of age and has withdrawn from parental control

It is our practice to include a notice statement on forms used to collect personal information to advise you how we will use and disclose the information. To help you understand how we use the information you provide to us, we draw your attention to routine uses and/or disclosures of student personal information so that you may express any concerns you may have.

For further details, go to the SCDSB website at www.scdsb.on.ca, then select About > Policies and Procedures > Access and Privacy.

Honour Awards & Scholarships

Innisdale Secondary School is fortunate in having a strong and active relationship with our community. Many individuals, organizations and companies have generously donated prizes/awards for our students. If you strive to achieve your best, you may be a recipient of one of them. These awards are presented at our Awards Assembly and Commencement Assemblies each year. Innisdale has a School Letter Program which recognizes accomplishments in academics, athletics, and citizenship. Subject and discipline awards are numerous.

Students should consult their teachers to determine what awards are available in each subject area and check in the Guidance office for a list of Scholarships. Students may also view the list of awards on the Innisdale website.

Ontario Scholar

Any student who has received an average of 80% or greater in six Grade 12 credits will receive an Ontario Scholar Certificate from the Ontario Ministry of Education.

Many awards provide a certificate, and some may include a prize of money or other items.

School Letter and Awards

ATHLETIC LETTERS

Points are earned for participation in athletic teams and organizations.

Junior Athletic Letter - Must attain 40 points

Senior Athletic Letter - Must attain a Junior Letter, must attain a total of 80 points

CITIZENSHIP LETTERS

Points are earned for participation in non-athletic teams and organizations. Points are earned through involvement in Students' Council, Chartered Clubs, Major Drama and Stage Productions, Music, Contest Winners, Special Events & Yearbook.

Junior Citizenship Letters

Awarded to students who earn 35 points through participating in non-athletic school activities.

Senior Citizenship Letters

Awarded to students who earn 60 points through participating in non-athletic school activities.

SILVER AWARD

Awarded to students who earn any two of the Ontario Scholar Award, Senior Athletic Letter or Senior Citizenship Letters.

GOLD AWARD

Awarded to students who earn all three of the Ontario Scholar Award, Senior Athletic and Senior Citizenship Letters.

The Points Committee will record all points attained by all students. Points are totaled each year to determine award

**A full program is defined as: (a) 8 subjects taken in grades 9, 10 and 11, and (b) sufficient subjects to graduate in the final year (6 or more subjects recommended).*

Dress Code

Our board's dress code is one way that we embed the principles set out in the SCDSB and Ministry of Education documents, Caring and Safe Schools in Ontario, and Equity and Inclusive Education to ensure safe, inclusive and equitable learning environments for all of our students. In SCDSB schools, we believe that students should be able to learn in a safe and caring space that is free of bias and discrimination. When making choices about what to wear to school, we respect your individuality. To ensure that our learning environments are safe and respectful spaces, our board has consulted with students and staff to develop a set of shared standards for student dress. There are lots of ways to dress for school, but there are a few things that are not okay, including exposed underwear, spiked or chained accessories and offensive or inappropriate content. Your clothing cannot pose a safety concern or conceal your identity. Note that exceptions are granted to students who wear head coverings or other garments/objects for the purposes of religious observance, medical or sensory needs, or other reasons protected by the Ontario Human Rights Code.

Expected Behaviour

A student is expected to dress in a manner that contributes to the learning atmosphere of the class. A part of learning is the making of appropriate decisions on suitable types of dress. Clothing promoting the use of alcohol or drugs, racism, gender inequity, or having obscene language or graphics are not to be worn.

Upon the teacher's discretion, students may be asked to remove coats or sunglasses in the classroom, cafeteria, or library.

In certain classes (i.e., Technology or Foods) additional requirements for appropriate dress may be made by the classroom teacher. These requirements are made for Health and Safety reasons and students are expected to dress as per the direction of their teacher.



**There are lots of ways
to dress for school...**



...but there are a few things that aren't okay.



Exposed underwear



Spiked or chained accessories



Offensive or inappropriate content

Our board's dress code is one way that we embed the principles set out in the SCDSB and Ministry of Education documents, Caring and Safe Schools in Ontario, and Equity and Inclusive Education to ensure safe, inclusive and equitable learning environments for all of our students. In SCDSB schools, we believe that students should be able to learn in a safe and caring space that is free of bias and discrimination. When making choices about what to wear to school, we respect your individuality. To ensure that our learning environments are safe and respectful spaces, our board has consulted with students and staff to develop this set of shared standards for student dress. Your clothing cannot pose a safety concern or conceal your identity. Note that exceptions are granted to students who wear head coverings or other garments/objects for the purposes of religious observance, medical or sensory needs, or other reasons protected by the Ontario Human Rights Code.

Emergency Information

POLICE/FIRE/AMBULANCE 9-1-1

O.P.P. (Ontario Provincial Police) 1-888-310-1122

Mental Health Crisis Numbers

Mental Health Crisis Line 1-888-893-8333 - Crisis Line

Canadian Mental Health Association (CMHA) 705-728-5044
Simcoe County Branch, 15 & 21 Bradford Street, Barrie

Ontario Mental Health Helpline - Connex 1-866-531-2600

Available in 170 languages Mental Health Crisis Line
www.connexontario.ca

Suicide Hotline 1-888-893-8333

Telecare Distress Line of Greater Simcoe 705-327-2383

Available 24/7 705-325-9534
705-726-7922 - Crisis Line

Youth Mobile Crisis Response Simcoe County 1-888-893-8333 - Crisis Line

Kinark Child & Family Services 705-728-5044
34 Simcoe Street, Unit 301, Barrie

Sexual Assault Help Lines

Assaulted Women's 24 Hour Helpline 1-866-863-0511

www.awhl.org French 1-877-336-2433

Athena's Sexual Assault Counselling 705-737-2008

& Advocacy Centre Toll Free 1-800-987-0799

Serving: Alliston, Barrie, Collingwood, Midland, Orillia comdev@rosewood.on.ca
www.huroniatransitionhomes.ca

Colibri - Centre des femmes francophones 705-797-2060

du comté de Simcoe 1-877-797-2060

Barrie by the Bay, 80 Bradford Street, Unit 340, Barrie admin@centrecolibri.ca
www.centrecolibri.ca

Fem'aide - 24 Hour Helpline 1-613-241-8433

www.femaide.ca info@femaide.ca

Regional Sexual Assault & Domestic Violence 1-877-377-7438

Treatment Centre of Simcoe & Muskoka

Orillia Soldiers' Memorial Hospital, 170 Colborne Street West, Orillia

Support Services for Male Survivors 1-866-887-0015

of Sexual Abuse

www.attorneygeneral.jus.gov.on.ca/english/ovss/male_support_services

Other Crisis & Help Lines

Aids & Sexual Health Hotline 1-800-668-2437

Children's Aid Society Crisis Line 1-800-461-4236

www.simcoecas.com

Crime Stoppers of Simcoe-Dufferin-Muskoka TIP LINE 1-800-222-8477

www.crimestoppersdm.com

Drug & Alcohol Help Line 1-800-565-8603

Enbridge Gas Distribution Emergency 1-866-763-5424

Good 2 Talk - Post-Secondary Student Helpline 1-866-925-5454

Kids Help Phone 1-800-668-6868

LGBT Youth Line 1-800-268-9688

North Simcoe Muskoka Health Line 310-2222

www.nsmhealthline.ca

Poison Control Centre 1-800-268-9017

www.ontariopoisoncentre.com

Problem Gambling Helpline 1-888-230-3505

Telehealth Ontario 1-866-797-0000

Emergency & Transitional Shelters

Emergency shelters provide a safe place to stay for a short-term basis. Residents of an emergency shelter may be eligible to receive such benefits as a personal needs allowance, drug card and other support services while residing in the shelter.

Barrie Out of the Cold - Central Intake 1-844-845-8494

for Emergency Shelter info@barrieoutofthecold.org

Call David Busby for locations and hours

88 Mulcaster Street, Barrie (entrance on MacDonald Street)

www.barrieoutofthecold.org

Elizabeth Fry Society of Simcoe County 705-725-0613 x 0

Joyce Kope House (for Women) 1-866-249-8047

102 Maple Avenue, Barrie

www.elizabethfrysociety.com

Redwood Park Communities 705-309-1229

Transitional Housing for Women and Children info@redwoodparkcommunities.com

Barrie

www.redwoodparkcommunities.com

Salvation Army Barrie - Bayfield Street Men's 705-728-3737

Emergency Shelter

Barrie Bayside Mission Centre 16 Bayfield Street, Barrie

www.salvationarmy.ca

Samaritan House Community Ministries - Barrie 705-791-7731

Transitional Housing for Women and Children shbarrie@gmail.com

Barrie

www.samaritanhousebarrie.com

Youth Haven 705-739-7616 or 705-739-9930

22 Wellington Street East, Barrie (accept collect calls)

www.youthhavenbarrie.com 1-877-989-9995

Home Horizon Collingwood 705-445-5478

Transitional Support Program for Families contact@homehorizon.ca

150 St. Paul Street, Unit 203, Collingwood

www.homehorizon.ca

Salvation Army Collingwood - Emergency Shelter 705-445-9222

162 Ste. Marie Street, Collingwood

www.salvationarmy.ca/Collingwood

Community Reach Midland - Hartog House 705-528-6999

Housing Support Services & Emergency Shelter

850 Hartman Drive, Unit 104, Midland

www.communityreach.ca

Georgian Bay Native Friendship Centre 705-526-5589

Urban Aboriginal Homelessness Initiative outreach@gbnfc.com

175 Yonge Street, Midland

www.gbnfc.com

The Guesthouse - Knox Church Basement 705-527-4111

539 Hugel Avenue, Midland nsootc@gmail.com

www.nsguesthouse.wordpress.com

Shelter Now 705-528-6941

850 Hartman Drive, Midland info@shelternow.ca

www.shelternow.ca

The Next Door - Teen Transitional Lodge 705-526-8879

478 Colborne Street, Midland thenextdoor@bell.net

www.teentransitional.wix.com/the-next-door-teen

Biminaawzogin Regional Aboriginal Women's Circle 705-326-3900

Transitional Housing, Orillia brawc@rogers.com

www.brawc.com

705-329-2265

705-329-2424

orilliachristiancr@rogers.com

The Lighthouse Soup Kitchen and Shelter

Emergency Shelter for Men

48 Peter Street South, Orillia

www.orillialighthouse.ca

Domestic Abuse Shelters & Supports

Women and Children's Shelter of Barrie 705-728-6300

Barrie 1-800-461-1716

www.barrieshelter.com info@barrieshelter.com

My Friend's House 705-444-2586

Collingwood 1-800-265-2511

www.myfriendshouse.ca myfriendshouse@myfriendshouse.ca

Green Haven Shelter for Women 705-327-7383

Orillia 1-888-285-6958

www.greenhavenshelter.com green.haven@encode.com

Couchiching Jubilee House 705-326-4337

Orillia info@jubileehouse.ca

www.jubileehouse.ca

Huronian Transition Homes 705-526-3221

La Maison Rosewood Shelter 1-800-461-1750

Midland directorofservice@rosewood.on.ca

www.huroniatransitionhomes.ca

Fem'aide 1-877-336-2433

Provincial support line for Francophone women affected 1-866-860-7082 (TTY)
by violence 24-hour crisis line.

Victim Services

Victim Support Line 1-888-579-2888

Barrie Victim Crisis & Referral Services (VCARS) 705-725-7025 x 2120

Barrie

www.barriepolice.ca/victim-crisis-assistance

North Simcoe Victim Crisis Services 705-325-5578

Serves Orillia, parts of Oro-Medonte, Rama, Ramara & Severn

www.nsvcs.on.ca



**2-1-1 is a free, confidential province-wide
helpline that helps you find health,
government and social services in your
community.**

Dates of Significance

The students and staff of the Simcoe County District School Board (SCDSB) represent a rich diversity of creed traditions and beliefs. While this list identifies some widely recognized days of significance, it should not be viewed as an exhaustive or authoritative account of all creed accommodation needs. **Bolded days** indicate days of significance for many of the major creed beliefs and practices in Canada. For further information, visit www.scdsb.on.ca and select About > Equity and Inclusion > Holy Days and Holidays Calendar. Click on the link to view the list:

<https://scdsb.sharepoint.com/:b:/r/sites/EquityDiversity/SiteAssets/SitePages/EDI-Home-Header/2023---2024-Days-Of-Awareness.pdf?csf=1&web=1&e=aGuofO>